



Measurement Scavenger Hunt



Measurement Scavenger Hunt

Names: _____

Directions

Without measuring, your group will find five objects with lengths that you think are close to the unit of measurement that you have been assigned. As a group, measure each object and record the exact measurement in the first box. Then, check only one of the three remaining boxes to show if your object was the same length, a little longer, or a little shorter as your assigned unit of measurement.

Our five objects compared with _____ (our unit of length)

Object	Measure object and record length	The same length as the unit	A little longer than the unit	A little shorter than the unit
1.				
2.				
3.				
4.				
5.				

*Directions: After students have become familiar with units of measurement, have students work in pairs or groups of three. Assign each group a unit of measurement of length. (I have used a variety such as, one centimeter, one meter, one foot, one inch. As well as more challenging thinking with 5 centimeters, 12 inches, 2 feet, etc.) And of course, more than one group can have the same unit of measurement. Students record what their assigned measurement is on the paper. They really like this activity. Ya know, getting up, moving around, talking...

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